



SkillHUBS NEWSLETTER, Issue no. 8, 05/10/2020

Dear Readers,

As the SkillHUBS project is coming to a close, we are preparing for the final steps towards more inclusive and learner-centred prison education in Europe. This newsletter includes a small report about the local conference during covid times in one of the partner countries Slovenia. It also includes information about some of the policy recommendations, that will be touched on during our final conference on 6 October 2020.

The SkillHUBS Project aims to develop a transnational counselling and training model for inmates and elaborate recommendations for the introduction of the model into national prison education systems across Europe. Below you will find insightful articles and information on our forthcoming inputs.

Do not forget to check out our [Facebook](#) and [LinkedIn](#) pages and spread the news!

SkillHubs project to empower prisoners upon return to the labor market

In Europe, there are on average 111 prisoners per 100,000 inhabitants. In Slovenia slightly less, 67 per 100,000 inhabitants. One of the main tasks of the Prison Administration of the Republic of Slovenia is, in addition to striving for a safe society and ensuring the reintegration of inmates into a society where they could live in accordance with all legal and social norms.

On 30th October, the Center for Education and Culture (CIK) Trebnje in Slovenia organised a successful conference highlighting the SkillHubs model and its pilot project results.



Zdenka Nanut Planinšek, who led the piloting group, said that the inmates were motivated to participate by an approach that did not work as a classic learning environment. With the help of the SkillHubs model, the inmates also became aware that they were able to solve problems and that they were also able to learn, even though they did not initially have the desire to learn.

“They learned to argue, analyze, think critically, unleash their creativity and become more relaxed in collaborative work. They even said what else they would like to know.”

Not every educator achieves such results, pointed out **Ester Možina, MA** from the Slovenian Institute for Adult Education. Therefore, only the most experienced adult educators were included in the training for the implementation of the SkillHubs model, and in the future, in her opinion, it would make sense to connect these professionals into a formal community at least in Slovenia, but even better at European level.

We want to congratulate them for all the great work and effort put in organising a completely covid-proof conference.



Policy Recommendations available on SkillHUBS website

This paper makes eight policy recommendations intended for policy makers and policy influencers in organisations which operate or have an interest in prison administration, legislation and prison education across the EU.

Following topics are covered:

- SkillHUBS adoption and dissemination
- Research and Evidence
- Prison Educator Support and Information Infrastructure
- Post-release Employment and Enterprise
- Prison security
- Digital Skills vs Prison Security

This paper and its recommendations have been written by Dr. Lesley Crane of the Learning and Work Institute and Gary Hill of International Corrections and Prisons Association (ICPA), edited by Joyce Black of the Learning and Work Institute.

You can find the paper on the SkillHUBS [website](#), available in English.

Virtual conference on the Future of Prison Education

Remember that tomorrow, Tuesday 6th of October, our final conference is taking place online. The final agenda is available on the Facebook event (above) and EAEA [website](#).

Future of Prison Education, SkillHUBS leads the way



via **zoom**



6 OCTOBER 2020
10 - 11:45 CEST AM



zoom.us/j/84187504978



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Let's continue working together for more inclusive and learner-centred prison education across Europe!

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SkillHUBS – Transnational prison up-skilling guidance and training model

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